

# Repair Fair Prep:

## TEAM PREP

In teams, determine:

- Who will you invite to the Fair?
- What type of broken items will you “accept”, based on the new skills you’ve practiced?
- What materials will you need to gather to ensure that you can “repair” items?
- What will you need from your Community Mentor before and during the event? How will you ask for this ahead of time?

**CCSS.ELA-LITERACY.W.7.2**

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

**CCSS.ELA-LITERACY.W.7.4**

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**CCSS.ELA-LITERACY.W.7.9**

Draw evidence from literary or informational texts to support analysis, reflection, and research.

**CCSS.ELA-LITERACY.CCRA.SL.5**

Use digital media and visuals.

**Communication  
Collaboration**

## INDIVIDUAL PREP

Imagine that the day of the fair is here! Reflect on your role in the upcoming fair. What will you say to your customers? What questions will you ask them before repairing their item? What challenges might you face and how will you overcome them? Write a detailed response that shows your readiness for the Repair Fair.

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