Project Rubric: What's in the data?

Standard/Content/Skill Being Assessed	Feedback for Improvement	Succeeding – Proficient	Feedback Where Work Exceeds the Standard
Skills			
Work with others to complete a task or progress towards a common goal. **(Collaboration)**		*Determine your standard for proficient "Collaboration" here.*	
Share information and ideas for a given purpose, task and audience. **(Communication)**		*Determine your standard for proficient "Communication" here.*	
Reflect on the project process and new learning throughout the project. **(Reflection)**		*Determine your standard for proficient "Reflection" here.*	
Formative Assessments			
Standard one liner. **(Standard Name)** *What assignment gets assessed on this standard?*		Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.	
Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. **(NGSS MS-ESS3-4.)** *Station Notetaker*		Constructed an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	
Conduct short research projects. **(CCSS.ELA-LITERACY.W.8.7)** *Station Notetaker* *Audit Background Research*		Conducted a short research project to answer a question. Used limited resources. Generated additional related, focused questions.	
Gather information and cite evidence. **(CCSS.ELA-LITERACY.W.8.8)**		Gathered relevant information from multiple print and digital sources. Showed evidence of	

Audit Background Research *Classroom Audit Report*		assessing the credibility of each source. Quoted or paraphrased to avoid plagiarism and provided basic bibliographic information.	
Develop and strengthen writing. **(CCSS.ELA–LITERACY.W.8.5)** *Classroom Audit Report* *Storyboard Checklist &* *Draft* *Script*		With some guidance and support from peers and adults, displayed evidence of a writing process including planning, revising, editing, rewriting, or trying a new approach.	
Final Product & Presentation			
Use technology to produce and publish writing and ideas. **(CCSS.ELA–LITERACY.W.8.6)** *Final Film*		With some guidance from adults, used technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others. Linked to and cited most sources.	