

Project Rubric: The Story of Our Coasts

Standard/Content/Skill Being Assessed	Feedback for Improvement	Succeeding - Proficient	Feedback Where Work Exceeds the Standard
<i>Skills</i>			
Share information and ideas for a given purpose, task and audience. (Communication)		<i>Determine your standard for proficient "Communication" here.</i>	
Reflects on project process and new learning throughout the project. (Reflection)		<i>Determine your standard for proficient "Reflection" here.</i>	
<i>Formative Assessments</i>			
Construct scientific explanations. (NGSS MS-ESS3-1 - Earth and Space Sciences) <i>Independent Research</i>		Constructed a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.	
Conduct short research projects. (CCSS.ELA-LITERACY.W.8.7) <i>Independent Research</i>		Conducted a short research project to answer a question. Used limited resources. Generated additional related, focused questions.	
<i>Final Product & Presentation</i>			
Write informative texts. (CCSS.ELA-LITERACY.W.8.2) <i>Story Map Draft</i> <i>Final Story Map</i>		Introduced the topic. Organized information and included formatting, graphics, and multimedia to help the reader. Developed the topic with relevant facts and other information and examples. Used appropriate style, transitions, language, and domain specific vocabulary. Provided a conclusion.	
Write narrative texts. (CCSS.ELA-LITERACY.W.8.3)		Oriented the reader by establishing a context and introducing a narrator	

<p><i>Story Map Draft</i> <i>Final Story Map</i></p>		<p>and/or characters. Used dialogue, description, and pacing to develop experiences, events, and/or characters. Used a variety of transitions shift from one time frame or setting to another. Used descriptions and sensory words to convey experiences or events. Provided a conclusion that somewhat follows from the events.</p>	
<p>Develop and strengthen writing. (CCSS.ELA-LITERACY.W.8.5)</p> <p><i>Story Map Draft</i> <i>Final Story Map</i></p>		<p>With some guidance and support from peers and adults, displayed evidence of a writing process including planning, revising, editing, rewriting, or trying a new approach.</p>	
<p>Gather information and cite evidence. (CCSS.ELA-LITERACY.W.8.8)</p> <p><i>Story Map Draft</i> <i>Final Story Map</i></p>		<p>Gathered relevant information from multiple print and digital sources. Showed evidence of assessing the credibility of each source. Quoted or paraphrased to avoid plagiarism and provided basic bibliographic information.</p>	
<p>Use technology to produce and publish writing and ideas. (CCSS.ELA-LITERACY.W.8.6)</p> <p><i>Final Story Map Presentation</i></p>		<p>With some guidance from adults, used technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others. Linked to and cited most sources.</p>	