

Project Rubric: Nature's Story

Standard/Content/Skill Being Assessed	Feedback for Improvement	Succeeding - Proficient	Feedback Where Work Exceeds the Standard
<i>Skills</i>			
Practices being conscious or aware of something. (Mindfulness)		<i>Determine your standard for proficient "Mindfulness" here.</i>	
Notices, perceives and documents. (Observation)		<i>Determine your standard for proficient "Observation" here.</i>	
Reflects on project process and new learning throughout the project. (Reflection)		<i>Determine your standard for proficient "Reflection" here.</i>	
Generate and express new ideas; Seek feedback and take action on new ideas. (Creativity)		<i>Determine your standard for proficient "Creativity" here.</i>	
<i>Formative Assessments</i>			
Understand and apply art materials, techniques, and processes in the creation of works of art and understand how the visual arts communicate a variety of ideas, feelings, and experiences. (HCPPS III Fine Arts Standards - Visual Arts - 5FA 1.1.1 & FA 1.1.) <i>Nature Journal</i>		-Use various types of art media. -Use familiar subjects and experiences to create original works of art.	
Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment. (NGSS MS-ESS3-3.) <i>Nature Journal</i>		Applied scientific principles to design a method for monitoring and minimizing a human impact on the environment.	
<i>Final Product & Presentation</i>			
Write narrative texts. (CCSS.ELA-LITERACY.W.7.3) <i>Narrative</i>		Engaged and oriented the reader by establishing a context and point of view and introducing a narrator and/or characters. Used dialogue, pacing, and description to develop	

		experiences, events, and/or characters. Used a variety of transitions and phrases to shift from one time frame or setting to another. Used descriptions and sensory words to convey experiences, action, or events. Provided a conclusion that follows from the events.	
Produce clear and coherent writing. (CCSS.ELA-LITERACY.W.7.4) <i>Nature Journal Narrative</i>		Produced clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
Develop and strengthen writing. (CCSS.ELA-LITERACY.W.7.5) <i>Narrative</i>		Displayed evidence of a writing process including planning, revising, editing, rewriting, or trying a new approach with a focus on how well the audience has been addressed.	
Conduct short research projects. (CCSS.ELA-LITERACY.W.7.7) <i>Nature Journal</i>		Conducted a short research project to answer a question. Used several different resources. Generated additional related, focused questions that allow for further research and investigation.	