

Project Rubric: Chasing the Fashion Footprint

Standard/Content/Skill Being Assessed	Feedback for Improvement	Succeeding - Proficient	Feedback Where Work Exceeds the Standard
<i>Skills</i>			
Work with others to complete a task or progress towards a common goal. (Collaboration)		<i>Determine your standard for proficient "Collaboration" here.</i>	
Share information and ideas for a given purpose, task and audience. (Communication)		<i>Determine your standard for proficient "Communication" here.</i>	
<i>Formative Assessments</i>			
Analyze data from tests. (NGSS MS-ETS1-3 Engineering Design) <i>Data Collection #1 and #2 Individual and Collective Impact Reflection #1 and #2</i>		Analyzed data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria.	
Apply scientific principles to design a method. (MS-ESS3-3. Earth and Human Activity) <i>Brainstorm Sheet</i>		Applied scientific principles to design a method for monitoring and minimizing a human impact on the environment.	
Conduct short as well as more sustained research projects. (CCSS.ELA-LITERACY.CCRA.W.7) <i>Brainstorm Sheet Presentation Planning Template</i>		Conducted research that was driven by student-formulated questions.	
Integrate and evaluate content presented in diverse media and formats. (CCSS.ELA-LITERACY.CCRA.R.7) <i>Presentation Planning Template</i>		Integrated and evaluated content presented in diverse media and formats.	

<i>Final Product & Presentation</i>			
<p>Analyze proportional relationships and use them to solve real-world and mathematical problems. (CCSS.MATH.CONTENT.7.R.P.A)</p> <p><i>Presentation Planning Template</i> <i>Final Product</i></p>		<p>Computed unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units.</p>	
<p>Use variables to represent quantities in a real-world or mathematical problem. (CCSS.MATH.CONTENT.7.EE.B.4)</p> <p><i>Presentation Planning Template</i> <i>Final Product</i></p>		<p>Used variables to represent quantities in a real-world or mathematical problem, and constructed simple equations and inequalities to solve problems by reasoning about the quantities.</p>	
<p>Construct a scientific argument. (NGSS MS-ESS3-4. Earth and Human Activity)</p> <p><i>Impact Reflection #1 and #2</i> <i>Brainstorm Sheet</i> <i>Final Product</i></p>		<p>Constructed an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems</p>	
<p>Integrate quantitative or technical information visually. (CCSS.ELA-LITERACY.RST.6-8.7)</p> <p><i>Presentation Planning Template</i> <i>Final Product</i></p>		<p>Integrated quantitative or technical information expressed in words and visually.</p>	