

## PROJECT OVERVIEW

**Inspired by the film:** In this selected clip from *A Climate for Change*, we are introduced to the City of Honolulu’s Refuse Inspector, and her team as they work hard to keep the streets of Honolulu clean of bulky trash. See firsthand the consumption habits of those living in Hawai‘i.

<b>ESSENTIAL QUESTION for the PROJECT:</b>	How can we care for the finite space of our ‘āina by repairing and reusing resources?	
<b>PROJECT OVERVIEW:</b>	Students work collaboratively with community members to learn a new skill to share at their Repair.	<b>KEY VOCABULARY:</b> ‘Āina Supply Chain Linear System Circular System Finite Planet Reuse Repair
<b>SELECTED KEY SKILLS:</b>  <i>Teachers can modify the selected key skills based on scope and need.</i>	<ul style="list-style-type: none"> <li>● Communication</li> <li>● Critical Thinking</li> <li>● Collaboration</li> <li>● Reflection</li> </ul>	
<b>SELECTED KEY CONTENT &amp; PERFORMANCE:</b>  <i>Teachers can modify the selected key content based on scope and need. All projects are designed to be interdisciplinary and to address multiple content performance standards.</i>	<ul style="list-style-type: none"> <li>● <b>C3 Framework: D2.Eco.3.6–8</b> Explain the roles of buyers and sellers in product, labor, and financial markets.</li> <li>● <b>C3 Framework: D2.Eco.6.6–8.</b> Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.</li> <li>● <b>C3 Framework: D2.Eco.8.6–8.</b> Explain how external benefits and costs influence market outcomes.</li> <li>● <b>CCSS.ELA-LITERACY.W.7.2</b> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</li> <li>● <b>CCSS.ELA-LITERACY.W.7.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>● <b>CCSS.ELA-LITERACY.W.7.9</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</li> <li>● <b>CCSS.ELA-LITERACY.CCRA.SL.5</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</li> </ul>	