## **PROJECT SCHEDULE**

## Weekly Calendar/Benchmarks (designed to be teacher and student-facing)

**Student-Centered Learning** *List the ways that students will drive the learning with the following elements.* 

Student Voice & Choice	Collaboration	Reflection & Feedback

Suggested Timeline: Modify to fit your needs		
Timeline  A deliverable means something is due from students.  I(student) may get graded on this or receive feedback to work towards my final products.		
EXAMPLE: 4/3-4/6	<ul> <li>Activity</li> <li>Project Work Time: student-driven work</li> <li>Deliverable: formative assessment</li> </ul>	
Week 1 x/x-x/x	<ul> <li>□ Launch! Watch the Mauna Loa film segment from A Climate for Change</li> <li>□ Class discussion on data + play with data</li> <li>□ Deliverable: See, Think, Wonder</li> <li>□ Introduce the project, essential question, final product</li> <li>□ Learning Stations: Energy</li> <li>□ Deliverable: Station Notetaker</li> </ul>	
Week 2 x/x-x/x	<ul> <li>Assigned student teams for the energy audit</li> <li>Project work time: energy audit</li> <li>Deliverable: Audit Background Research (independent) and Audit Report (team)</li> </ul>	
Week 3 x/x-x/x	<ul> <li>Project work time: storyboard planning</li> <li>Learning Stations: Film</li> <li>Deliverable: Storyboard and storyboard checklist completed</li> <li>Project work time: start drafting film script with team</li> </ul>	
Week 4 x/x-x/x	<ul> <li>□ Project work time: script</li> <li>□ Feedback from peers and teacher</li> <li>□ Deliverable: Script draft</li> <li>□ Project work time: film production</li> </ul>	
Week 5 x/x-x/x	<ul> <li>□ Project work time: film production</li> <li>□ Create final film checklist</li> <li>□ Deliverable: Final film and final film checklist</li> <li>□ Deliverable: Project Reflection</li> </ul>	
Week 6 x/x-x/x	□ Prepare to present □ Deliverable: Final film □ Deliverable: Project Reflection	