PROJECT SCHEDULE

Weekly Calendar/Benchmarks (designed to be teacher and student-facing)

Student-Centered Learning

List the ways that students will drive the learning with the following elements. Write in student-centered language.

Student Voice & Choice	Collaboration	Reflection & Feedback

Suggested Timeline: *Modify to fit your needs*

Timeline	A deliverable means something is due from students. I(student) may get graded on this or receive feedback to work towards my final products.
EXAMPLE: 4/3-4/6	❏ Activity ❏ **Project Work Time:** student-driven work ❏ Deliverable: **formative assessment**
Week 1 x/x-x/x	❏ **Launch**! Mo'olelo jigsaw ❏ Google Earth exploration ❏ Deliverable: Generate questions + practice with Google Earth projects ❏ Introduce the project, essential question, final product ❏ Learning Stations: Sea Level Rise ❏ Deliverable: Gathering Information document
Week 2 x/x-x/x	❏ Independent research on Sea Level Rise in your community ❏ Deliverable: Independent Research ❏ Explore Google Earth Voyager ❏ Writing Workshops ❏ Project work time: Story Map Drafting ❏ Deliverable: Story Map Draft
Week 3 x/x-x/x	❏ Deliverable: Story Map Draft ❏ Story Mapping Mini-Lesson ❏ Project work time: Work on story map ❏ Get feedback from peers ❏ Deliverable: Story Map + Peer Feedback Form
Week 4 x/x-x/x	❏ Prepare to present ❏ Deliverable: Public presentation ❏ Deliverable: Project Reflection