## **PROJECT SCHEDULE**

## Weekly Calendar/Benchmarks (designed to be teacher and student-facing)

## Student-Centered Learning

List the ways that students will drive the learning with the following elements. Write in student-centered language.

Student Voice & Choice	Collaboration	Reflection & Feedback

Suggested Timeline: <i>Modify to fit your needs</i>			
Timeline	A deliverable means something is due from students. I(student) may get graded on this or receive feedback to work towards my final products.		
EXAMPLE: 4/3-4/6	<ul> <li>Activity</li> <li>Project Work Time: student-driven work</li> <li>Deliverable: formative assessment</li> </ul>		
Week 1 x/x-x/x	<ul> <li>Launch! Virtual or physical walk</li> <li>Deliverable: Data Collection sheet</li> <li>Introduce the project, essential question, final product</li> <li>Watch the clip about Professor Mora and Tree Planting from A Climate for Change</li> <li>Deliverable: Group Investigation: Trees</li> </ul>		
Week 2 x/x-x/x	<ul> <li>Practice and prepare for a Socratic class discussion, using evidence from the group investigation</li> <li>Deliverable: Participation in Socratic Seminar + Exit Ticket</li> </ul>		
Week 3 x/x-x/x	<ul> <li>Learning new content: Carbon and Carbon Sinks</li> <li>Deliverable: Guided Notetaker</li> <li>Deliverable: Deeper Thinking Questions</li> <li>Student Team Assignments!</li> <li>Project work time: Brainstorming Protocol</li> <li>Begin working on carbon sink ideas</li> </ul>		
Week 4 x/x-x/x	<ul> <li>Project work time: Carbon Sinks</li> <li>Class brainstorm + First Draft Checklist development</li> <li>Deliverable: Project prototypes + first drafts</li> </ul>		
Week 5 x/x-x/x	<ul> <li>Continue working on and revising carbon sinks</li> <li>Deliverable: Scaling Impacts assignment</li> <li>Preparation for presentation</li> <li>Deliverable: Public presentation</li> <li>Deliverable: Project Reflection</li> </ul>		