

# Hawai'i Hurricane Food Supply Simulation Student Document

What actions can I take to keep Hawai'i fed during a natural disaster? How can groups respond to challenges presented by climate change?

## Part I: Preparation For Hurricane Season (December 2021)

You have learned that this hurricane season will be particularly strong and that multiple storm systems are developing in the Pacific. You want to do your part to make sure the islands are prepared. In the space below, describe what you would do to be as prepared as possible for a major storm. Use at least three sources, one of which can be *A Climate for Change* or the Civil Beat article "[Hawai'i's Food System is Broken. Now is the Time to Fix It.](#)" This paragraph can earn you critical points when the simulation begins!

Cite your sources:

- 1.
- 2.
- 3.

**CCSS.ELA-LITERACY.WHST.6-8.1**

Write arguments focused on discipline-specific content.

**CCSS.ELA-LITERACY.W.8.8**

Gather information and cite evidence.

**CCSS.ELA-LITERACY.SL.7.1**

Engage effectively in a range of collaborative discussions building on others' ideas and expressing their own clearly.

## Part II: Hurricane Hits Hawai'i

Summarize what occurred in this round:

What actions did your group take in this part of the simulation? Explain your reasoning and the impact of your action(s).

How well did the group and your class work together to reach the class goal? How might you personally improve your collaboration next time?

## Part III: Aftermath of the Storm

Summarize what occurred in this round:

What actions did your group take in this part of the simulation? With whom did you form a larger group? Explain your reasoning and the impact of your action(s).

Throughout the simulation, what were the greatest challenges faced by your role group? By your entire class? How did your group and your class overcome those challenges?

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