

Food Security and COVID-19 - Making Connections

How has Hawaii's current dependence on imported food already affected your sense of food security during the COVID-19 pandemic?

Instructions: After viewing the gallery of images, respond to each question. Record your thinking after hearing from other students. Consider what our shared experiences might mean about disasters and how we deal with challenges to our food supply.

Which image from the gallery walk most resonated with you? Which would best represent your own experience in the spring of 2020? Why?

My own experience:	I heard from others that..	I'm still wondering or thinking about..

When quarantine began in the spring of 2020, how did your family stock up in case of shortages?

My own experience:	I heard from others that..	I'm still wondering or thinking about..

CCSS.ELA-LITERACY.SL.7.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

What changed about where or how you got your meals?

My own experience:	I heard from others that..	I'm still wondering or thinking about..

What differences did you notice about food in Hawai'i during the pandemic?

My own experience:	I heard from others that..	I'm still wondering or thinking about..

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