

CLIMATE ACTION LENS

CLIMATE ACTION LENS: Multiple narratives, multiple perspectives

This climate action lens was used by the developers of this project to ensure that the project was designed with the account of multiple narratives, perspectives, and potential impacts. Use this document to familiarize yourself with the thinking that went into the project. Use the blank Climate Action Lens on the next page to explore these lenses with your students.

▼ Urgency (what is the need for action?)

- We are on an island
- Most haven't experienced the extent of flooding that the Tyson family has experienced in our lifetime, so we don't know what to do.
- There is a disconnect between Climate Change and flooding.
- HI has a Goal to be 100% renewable energy by 2045 and 2050
- The tourism industry would be greatly impacted

► Impact (who is positively/negatively impacted by the action?):

Positive impact:

- students
- everyone on our islands, now and in the future
- wildlife and other non-human relatives

Negative impact:

- might cause people to live in fear; panic
- might cause people to abandon ancestral ways/narrative



◄ Empathy (who is affected by lack of action?):

- Everyone on our islands, now and in the future
- Tourists/industry
- Wildlife and other non-human relatives

▲ Relevancy (what kind of action is relevant and attainable?):

- Place-based simulation to create empathy through blending of modern and ancestral knowledge
- Creating an Emergency Preparedness kit so that students and their families feel independently prepared

CLIMATE ACTION LENS - Blank

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Use the blank Climate Action Lens to explore the multiple perspectives and potential impacts of the project with your students.

▼ **Urgency** (what is the need for action?)

► **Impact** (who is positively/negatively impacted by the action?):



◄ **Empathy** (who is affected by lack of action?):

▲ **Relevancy** (what kind of action is relevant and attainable?):