

CLIMATE ACTION LENS

CLIMATE ACTION LENS: Multiple narratives, multiple perspectives

This climate action lens was used by the developers of this project to ensure that the project was designed with the account of multiple narratives, perspectives, and potential impacts. Use this document to familiarize yourself with the thinking that went into the project. Use the blank Climate Action Lens on the next page to explore these lenses with your students.

▼ Urgency (what is the need for action?)

- Communities are being impacted now by the road erosion
- Potential for communities to be isolated in the near future
- What seems like “construction woes” is actually a huge cost for the state, and only a 15 year solution.

► Impact (who is positively/negatively impacted by the action?):

- Homeowners
- Taxpayers
- Those who use the road
- Tourists
- Business owners



◀ Empathy (who is affected by lack of action?):

- Homeowners
- Those who live in the community
- Those who need to travel to work/school
- Emergency services
- Utility workers
- Biodiversity and ecosystems

▲ Relevancy (what kind of action is relevant and attainable?):

- Prototyping new materials
- Reinventing road infrastructure
- Data collection
- Measurements
- Community outreach, involvement, presentations

CLIMATE ACTION LENS - Blank

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Use the blank Climate Action Lens to explore the multiple perspectives and potential impacts of the project with your students.

▼ **Urgency** (what is the need for action?)

► **Impact** (who is positively/negatively impacted by the action?):



◄ **Empathy** (who is affected by lack of action?):

▲ **Relevancy** (what kind of action is relevant and attainable?):