

CLIMATE ACTION LENS

CLIMATE ACTION LENS: Multiple narratives, multiple perspectives

This climate action lens was used by the developers of this project to ensure that the project was designed with the account of multiple narratives, perspectives, and potential impacts. Use this document to familiarize yourself with the thinking that went into the project. Use the blank Climate Action Lens on the next page to explore these lenses with your students.

▼ Urgency (what is the need for action?)

- Fast fashion and the clothing industry makes up at least 10% of global carbon emissions
- Middle school students are beginning to find their style, and therefore making choices about their own clothing.
- Everyone needs clothes, and therefore, the issue isn't going anywhere!

► Impact (who is positively/negatively impacted by the action?):

- My students
- Parents
- Clothing companies



◀ Empathy (who is affected by lack of action?):

- The environment
- My students and their future
- Clothing companies (continue to flourish)

▲ Relevancy (what kind of action is relevant and attainable?):

- Clothes are relevant to many middle schoolers
- Personal change in behavior can be challenging but is attainable if it's internalized

CLIMATE ACTION LENS - Blank

CLIMATE ACTION LENS: Multiple narratives, multiple perspectives

Use the blank Climate Action Lens to explore the multiple perspectives and potential impacts of the project with your students.

▼ **Urgency** (what is the need for action?)

► **Impact** (who is positively/negatively impacted by the action?):



◄ **Empathy** (who is affected by lack of action?):

▲ **Relevancy** (what kind of action is relevant and attainable?):