

CLIMATE ACTION LENS

CLIMATE ACTION LENS: Multiple narratives, multiple perspectives

This climate action lens was used by the developers of this project to ensure that the project was designed with the account of multiple narratives, perspectives, and potential impacts. Use this document to familiarize yourself with the thinking that went into the project. Use the blank Climate Action Lens on the next page to explore these lenses with your students.

▼ Urgency (what is the need for action?)

- Carbon sinks are a proven way to sequester carbon emissions

► Impact (who is positively/negatively impacted by the action?):

- Teacher/school - may have to work through existing rules on using school grounds
- Community partners - might benefit from additional help from students on their projects



◄ Empathy (who is affected by lack of action?):

- Local community
- Island
- State
- Nation
- Planet

▲ Relevancy (what kind of action is relevant and attainable?):

- Students can play a part in making a carbon sink, or being involved in a project that is already happening

CLIMATE ACTION LENS – Blank

CLIMATE ACTION LENS: Multiple narratives, multiple perspectives

Use the blank Climate Action Lens to explore the multiple perspectives and potential impacts of the project with your students.

▼ **Urgency** (what is the need for action?)

► **Impact** (who is positively/negatively impacted by the action?):



◄ **Empathy** (who is affected by lack of action?):

▲ **Relevancy** (what kind of action is relevant and attainable?):