Audience + Scope.
As you move into the final stages of the project, start determining who the final audience of the project will/can be, and what the scope of the project will be.

Consider the following:
  A. Audience:
   a. **Who is a feasible audience? How can I set this up prior to rolling out the next stage with students?** (i.e. Can students present to the neighborhood board? A city council member? Will we host an exhibition night?)

   b. **How is the selected audience authentic to what students will be creating?** (ex: If students are developing plans that pertain to themselves and their family, who else should know about and benefit from this new knowledge?)

  B. Scope:
   a. **What scope of the final product do you want to work towards with your students?**
      i. **Individual scope:** Students individually produce a final product, *their emergency plan.*
      ii. **Group scope:** Students work in student teams to produce a final product, *their emergency plan.*
      iii. **Whole class scope:** Students work together towards a whole class product, such as a community event, *such a stream restoration event or stream clean-up.*
      iv. **Combination of the above**