

Audience + Scope. As you move into the final stages of the project, start determining who the final audience of the project will/can be, and what the scope of the project will be.

Consider the following:

A. External:

- a. **Work with a community organization or existing event.** *Is there a community organization or event that your students could attend and help support? If so, this is an excellent opportunity for students to be involved in creating and maintaining a carbon sink without starting from scratch. Working alongside existing projects is a great way to alleviate the need for resources and materials, and make more of a lasting impact.*

i. **Examples might include:**

1. *Work with a local fishpond*
2. *Attend an existing tree planting event*
3. *Attend an organized beach clean-up*
4. *Work with a local farm to tend to their garden, crops or kalo farm*

B. Internal:

- a. **Create the carbon sink on your own.**

- i. **Individual scope:** Students individually produce a final product.
- ii. **Group scope:** Students work in student teams to produce a carbon sink.
- iii. **Whole class scope:** Students work together towards a whole class product, *such as a class garden or tree planting event at their school.*

- b. **Considerations:**

- i. **Location:** Where will the location of the new carbon sink(s) be?
- ii. **Permissions:** What permissions do you need, and from whom?
- iii. **Resources:** What resources do you need/have on hand? Who will request new resources? You? Your students?