

CLIMATE ACTION LENS

CLIMATE ACTION LENS: Multiple narratives, multiple perspectives

This climate action lens was used by the developers of this project to ensure that the project was designed with the account of multiple narratives, perspectives, and potential impacts. Use this document to familiarize yourself with the thinking that went into the project. Use the blank Climate Action Lens on the next page to explore these lenses with your students.

▼ Urgency (what is the need for action?)

- Polynesian Voyaging Society is embarking on a 4-year voyage around the Pacific Ocean - *Moananuiākea* - in May 2022.
- Communities in Hawai'i are dealing with combined climate and health challenges that present an urgent need to change the way we feed ourselves in the islands.

► Impact (who is positively/negatively impacted by the action?):

Positive impact:

- Self
- Family
- Classmates
- Polynesian Voyaging Society
- Local farmers and food producers

Negative impact:

- Processed and unhealthy food manufacturers and retailers



◄ Empathy (who is affected by lack of action?):

- Future generations
- Communities throughout Hawai'i
- Individuals struggling or suffering from diet-related illness and health challenges
- Voyaging community

▲ Relevancy (what kind of action is relevant and attainable?):

- Creating realistic diet and meal plans for individuals, families and organizations that balance all of the competing factors contributing to what we eat, and prioritizing healthy bodies, healthy communities and healthy ecosystems.

CLIMATE ACTION LENS - Blank

CLIMATE ACTION LENS: Multiple narratives, multiple perspectives

Use the blank Climate Action Lens to explore the multiple perspectives and potential impacts of the project with your students.

▼ **Urgency** (what is the need for action?)

► **Impact** (who is positively/negatively impacted by the action?):



◄ **Empathy** (who is affected by lack of action?):

▲ **Relevancy** (what kind of action is relevant and attainable?):