

PROJECT SCHEDULE

Weekly Calendar/Benchmarks (designed to be teacher and student-facing)

Student-Centered Learning

List the ways that students will drive the learning with the following elements. Write in student-centered language.

Student Voice & Choice	Collaboration	Reflection & Feedback

Suggested Timeline: *Modify to fit your needs*

Timeline	A deliverable means something is due from students. (student) may get graded on this or receive feedback to work towards my final products.
EXAMPLE: 4/3-4/6	<ul style="list-style-type: none"> ■ Activity ■ Project Work Time: student-driven work ■ Deliverable: formative assessment
Week 1 x/x-x/x	<ul style="list-style-type: none"> ■ Launch! Bring in and share photos of our favorite meals, or invite a voyaging crew member to come in and share about their favorite foods and meals on the canoe and on land. ■ Introduce the project, essential question, final product ■ Deliverable: Ecological Footprint Calculator results ■ Group Food Systems Mapping ■ Deliverable: "Foodprint" Systems Maps
Week 2 x/x-x/x	<ul style="list-style-type: none"> ■ Project work time on My "Foodprint" Photo Story ■ Deliverable: My "Foodprint" Photo Story ■ Feedback with peers
Week 3 x/x-x/x	<ul style="list-style-type: none"> ■ Independent Research ■ Guest Speaker: Voyaging Crewmember ■ Deliverable: Voyaging Research Notetaker
Week 4 x/x-x/x	<ul style="list-style-type: none"> ■ Form Crews and do Meal Planning Research ■ Deliverable: Voyaging Meal Planning Google Document ■ Project Work Time on the first draft ■ Deliverable: First Draft Google Earth Voyaging Meal Plan ■ Feedback with peers ■ Deliverable: Second Draft Google Earth Voyaging Meal Plan
Week 5 x/x-x/x	<ul style="list-style-type: none"> ■ Prepare to present ■ Deliverable: Public presentation to families and PVS/voyaging representatives ■ Deliverable: He wa'a he moku, he moku he wa'a Voyaging Log Reflection