

PROJECT SCHEDULE

Weekly Calendar/Benchmarks (designed to be teacher and student-facing)

Student-Centered Learning

List the ways that students will drive the learning with the following elements. Write in student-centered language.

Student Voice & Choice	Collaboration	Reflection & Feedback

Suggested Timeline: *Modify to fit your needs*

Timeline	A deliverable means something is due from students. (student) may get graded on this or receive feedback to work towards my final products.
EXAMPLE: 4/3-4/6	<ul style="list-style-type: none"> <input type="checkbox"/> Activity <input type="checkbox"/> Project Work Time: student-driven work <input type="checkbox"/> Deliverable: formative assessment
Week 1 x/x-x/x	<ul style="list-style-type: none"> <input type="checkbox"/> Launch! Facilitate the Food Security and COVID-19 gallery walk and a class discussion about students' personal connections to disasters and food insecurity. <input type="checkbox"/> Watch the clips about Hawai'i's food system and natural disasters. Ask students to generate questions using the Question Formulation Technique. <input type="checkbox"/> Deliverable: CfC Note Catcher <input type="checkbox"/> Introduce the project, essential question, simulation topic
Week 2 x/x-x/x	<ul style="list-style-type: none"> <input type="checkbox"/> Read the Civil Beat article to collect answers to the student-generated questions. <input type="checkbox"/> Facilitate a graffiti walk for students to share, discuss their findings, and pose new questions. <input type="checkbox"/> Deliverable: QfT Examination graphic organizer <input type="checkbox"/> Begin the simulation - explain the rules, assign roles, and guide groups in conducting research to complete their first action/preparation paragraph. <input type="checkbox"/> Deliverable: Preparation paragraph and sources in the Simulation Student Document
Week 3 x/x-x/x	<ul style="list-style-type: none"> <input type="checkbox"/> Complete the simulation. <input type="checkbox"/> Deliverable: Simulation Student Document <input type="checkbox"/> View the voices for hope and guide students to complete a final reflection. Optional: ask students to write to a community leader about their takeaways.