

## Project Rubric: Voyaging Foodprint

Standard/Content/Skill Being Assessed	Feedback for Improvement	Succeeding - Proficient	Feedback Where Work Exceeds the Standard
<i>Skills</i>			
Work with others to complete a task or progress towards a common goal. <b>(Collaboration)</b>		<i>Determine your standard for proficient "Collaboration" here.</i>	
Consider nodes (factors) and their relationships within a system. <b>(Systems Thinking)</b>		<i>Determine your standard for proficient "Systems Thinking" here.</i>	
Reflects on project process and new learning throughout the project. <b>(Reflection)</b>		<i>Determine your standard for proficient "Reflection" here.</i>	
<i>Formative Assessments</i>			
Construct a scientific argument. <b>(NGSS MS-ESS3-4.)</b>  <i>Ecological Footprint Calculator</i>		Constructed an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.	
Integrate multimedia and visual displays <b>(CCSS.ELA-LITERACY.SL.8.5)</b>  <i>My Foodprint Photo Story</i>			
Explain impact of human patterns and decisions on the environment. <b>(C3 Framework D2.Geo.4.6-8.)</b>  <i>My Foodprint Photo Story</i>		Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.	
Conduct short research projects. <b>CCSS.ELA-LITERACY.W.8.7</b>  <i>Voyaging Notetaker Independent Research</i>		Conducted a short research project to answer a question. Used limited resources. Generated additional related, focused questions.	
<i>Final Product &amp; Presentation</i>			
Ratio and rate reasoning. <b>CCSS.MATH.CONTENT.6/7.R P.A.3/1</b>  <i>Google Earth Voyaging</i>		Use ratio and rate reasoning, and/or analyze proportional relationships, to solve real-world and mathematical problems.	

<i>Meal Plan</i>			
<p>Explain impact of human patterns and decisions on the environment.  <b>(C3 Framework D2.Geo.4.6-8.)</b></p> <p><i>Google Earth Voyaging Meal Plan</i></p>		<p>Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p>	
<p>Multimedia and visual displays  <b>(CCSS.ELA-LITERACY.SL.8.5)</b></p> <p><i>Google Earth Voyaging Meal Plan</i></p>		<p>Integrate multimedia and visual displays into presentation in a way that: clarifies information, strengthens claims and evidence, and adds interest.</p>	
<p>Present ideas in various contexts.  <b>(CCSS.ELA-LITERACY.SL.6-8.4) Presentation)</b></p> <p><i>Final Public Presentation</i></p>		<p>Demonstrate a practiced and competent use of presentation skills, including body posture, language, eye contact, voice, and timing. Use appropriate language that is suited to the occasion and audience. Respond confidently to address questions and demonstrate a command of their topic.</p>	