

PROJECT OVERVIEW: It Takes A Village

Inspired by the film: In this selected clip from *A Climate for Change*, we learn how engineers, food distributors, and emergency professionals weathered the early days of the COVID-19 pandemic and fed Hawai'i in challenging circumstances; we also see how Hawai'i still faces the threat of an even greater blow to the food supply system, such as a major hurricane.

ESSENTIAL QUESTION for the PROJECT:	How can individuals work together to meet the challenge of feeding Hawai'i during a hurricane?	
PROJECT OVERVIEW:	Students will participate in a simulation of a major hurricane hitting Honolulu. They will work together to address the challenge of feeding Hawai'i residents after significant food supply infrastructure damage.	KEY VOCABULARY: Food supply chain Food security Import/Export Infrastructure Monoculture Saffir-Simpson Hurricane Wind Scale
SELECTED KEY SKILLS: <i>Teachers can modify the selected key skills based on scope and need.</i>	<ul style="list-style-type: none"> ● Inquiry-Based Discussion ● Critical thinking ● Collaboration ● Reflection 	
SELECTED KEY CONTENT & PERFORMANCE: <i>Teachers can modify the selected key content based on scope and need. All projects are designed to be interdisciplinary and to address multiple content performance standards.</i>	<ul style="list-style-type: none"> ● CCSS.ELA-LITERACY.RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). ● CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. ● CCSS.ELA-LITERACY.SL.7.1.A Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. ● CCSS.ELA-LITERACY.SL.7.1.C Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. ● SS.MHH.2.14.3 Analyze environmental changes that resulted from the plantation system ● SS.PID.5.7.1 Plan and demonstrate some ways in which an active citizen can effect change in the community, state, nation, or world ● SS.9-12.1.2 Critique compelling questions that reflect an enduring issue in the field 	